

Denton and Harlaxton Church of England Schools



Learn
Encourage
Aspire
Respect &
Nurture



Homework Policy

No Changes

Policy :	Date	Signatures of Chair Of Governors & Head
Last Reviewed:	June 2024	
Admitted as school policy:	June 2024	
Lifespan:	2 Years	
Date of next review:	Spring 2026	

This easy to remember statement sums up our vision for our children within our community.

With God, together we can...Learn Encourage Aspire Respect Nurture



DENTON AND HARLAXTON C.E. SCHOOLS HOMEWORK POLICY

This policy has been written in consultation with staff, parents and governors.

The purpose of homework:

To consolidate learning and help children to practice and improve important skills in order to become life long learners.

The school will provide homework for all children to:

- Practice skills already taught; especially reading
- Provide opportunities to find out more
- Offer parents the chance to share in their child/children's learning
- Encourage independent learning and study skills
- Prepare for the next stage of education
- See learning as an on-going process

Homework tasks will include:

- Reading at home every day but a minimum of 4 times each week (to be monitored and signed by an adult at home in the reading record books)

Homework tasks may also include:

- English (including reading and spellings), Maths (including learning multiplication tables).
- For those parents wanting additional homework, children will be given their login details to purple mash and times tables rockstars (year 2-6) which can be accessed at home.

Homework tasks may also include:

- Other curriculum areas, from time to time including 'My Style Homework'. This is optional and is intended to further and deepen your child's knowledge within a particular non-core area.

Guidance on homework tasks may be included in the child's home /school reading notebook or homework books.

Foundation Stage and KS1:

It is recommended that Reception and KS1 has no more than **1 hour per week** of homework, this reduces significantly for Foundation Stage. If parents feel that their child cannot cope with the content or volume of the homework then focus should be given to **reading and learning sounds** which should be done in small amounts each day.

Years 3 and 4:

It is recommended that Years 3 and 4 have no more than **1 ½ hours per week** of homework. All homework is given according to each child's needs and ability. If parents feel that their child has difficulty with the homework, or needs more homework, they should contact the class teacher.

Please note that **reading at home daily** is all part of the weekly homework within the 1 ½ hours.

Years 5 and 6:

It is recommended that Years 5 and 6 have no more than **2 hours per week** of homework (this may increase towards the end of year 6 to prepare children for the demands of Secondary school). All homework is given according to each child's needs and ability. If parents feel that their child has difficulty with the homework, they should contact the class teacher.

Please note that **reading at home daily** is all part of the weekly homework within the 2 hours.

Children with special educational needs will be set homework that is appropriately differentiated.

Parents are expected to:

- Sign the reading diary to acknowledge their child has read at home daily

Feedback :

- Teachers will monitor reading records weekly.
- Teachers will check homework and mark it if it is handed in on the agreed day.

Homework will be set regularly to encourage routine. Parents will be given feedback on how much their child is reading at Parents Evening.

Home Learning:

Homework is different to home learning which may occur if remote learning is made available for a child in particular circumstances. This work relates to the remote learning information which is published on our school website.

This policy was agreed by the governors and will be reviewed in two year's time.