

English

Writing:

This term we will write a published narrative in the form of a Greek myth, a persuasive letter from Pandora to Zeus, and a newspaper article based on the adventures of Theseus and the Minotaur.

Reading:

We will continue our whole class reading comprehension where we will focus on inference, deduction, word choice and meaning, prediction, comparison, summarising and retrieval.

Grammar and Spelling:

We will be learning about word classes, expanded noun phrases, clauses, pronouns, adverbials of time, place and manner, dialogue, adverbs, parenthesis, and subjunctive form. Our spellings will be based on the Read Write Inc spelling programme we use in school, and the children will be bringing home spelling as part of their homework.

PSHE

This term we will cover:

- friendships, stereotypes and bullying
- mental health and well-being.
- careers

PE – Tuesday Afternoon

In volleyball, hockey, football and dodgeball we will participate in team games developing tactics for attacking and defending. As well as working on developing our stamina to participate in active games.

Religious Education

In Christianity, Buddhism, Islam and Jainism, we will explore the following:

1. How do people express their beliefs through worship and caring for others?
2. How do people use their senses to worship?
3. What do people believe about caring for the world and others?

Maths

We will develop maths mastery by; recognising place value up to 10,000,000 and negative numbers; adding, subtracting, multiplying, and dividing using written and mental methods, recognising fractions, common factors, common multiples, adding and subtracting, multiplying and dividing fractions. We will investigate and use real life examples, using reasoning skills to solve word problems.

Science

We will be investigating the movement of the Earth and other planets relative to the sun in the solar system, the movement of the moon relative to the Earth and use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. We will be taking measurements, using a range of scientific equipment, and using test results to make predictions to set up further comparative and fair tests.

Computing

We will learn how to use Microsoft Word and PowerPoint for a variety of outcomes. We will also look at data, networks, graphing and e-safety.

Art and DT

We will create still-life sketches of Ancient Greek artefacts and in DT we will create Pandora's box using wood and 3D computer aided design.

History and Geography

We will be studying the Ancient Greeks this term, focusing on Greek life and achievements and their influence on the western world.

In Geography, we will study the similarities and differences of the physical geography of Ancient Greece compared to the UK.

What did the
Ancient Greeks do
for us?

Year 6
Autumn
Terms 1 and 2



Greek - Key Topic Vocabulary

Science	RE	History
Earth, spherical, rotate, axis, northern/southern hemisphere waxing/waning, phases geocentric/ heliocentric model satellite, Mercury, Venus, Mars, Jupiter, Saturn, Uranus, Neptune	Christianity Buddhism Islam Jainism beliefs worship Caring senses	ancient goddess Olympics Athens Sparta democracy equality Trojans chronological achievements influence culture
Art	DT	Computing
line, light and shade distance and perspective blend 2d & 3d repeating patterns observations artefacts cityscape depict portraits	computer aided design structure annotate construction functional function	digital footprint document font layout format power point insert design
Music	PE	PSHE
musical notations semibreves minims crotchets crotchet rests paired quavers semi quaver octave pentatonic scale ternary piece	defend attack tactic muscle stamina stretch striker attacker penalty receiving	tolerance discrimination consequence law respect consent friendships rights positive influence peer pressure hygiene relationship