



Whole School Curriculum Overview Cycle B- Summer Term



		AYFS	Year 1/2	Year 3/4	Year 5/6
Summer Term	Essential Question and outcome	<p>How do living things survive? <i>Outcome: Growing a plant and keeping a caterpillar to butterfly diary</i></p>	<p>How do living things survive? <i>Outcome: Recorded debate- Where would you prefer to live Grantham or Kenya?</i></p>	<p>What were the greatest achievements of the Ancient Egyptians? <i>Outcome: Assembly – persuading the school why they are the best pharaoh</i></p>	<p>Does nature decide who survives? <i>Outcome: Create a report that highlights the evolution of a chosen animal.</i></p>
	Literacy	<p>Reading – RWI phonics programme. Comprehension Developing love for reading. Writing Write for purpose with phonetically plausible attempts and many words spelt correctly. Children’s writing is confidently read by themselves and others.</p>	<p>Subjects</p> <p>Fiction: Short repetitive narrative- Jack and the beanstalk</p> <p>Non-fiction: Explanation text- linked to lifecycles, explaining the life of a creature</p>	<p>Narrative Writing- alternative ending for Egyptian Cinderella</p> <p>Diary entry- Howard Carter- create class book</p> <p>Instructions: How to mummify</p>	<p>Biography of Charles Darwin</p> <p>Diary Recount- Pig Heart Boy</p> <p>Information Text: ‘What Mr Darwin Saw’ -The theory of evolution</p> <p>Narrative- alternative viewpoint Pig Heart Boy</p>
	C & L	<p>Speak and listen in a range of situations and develop their confidence and skills in expressing themselves</p>	<p>English</p>	<p>Year 3 Fractions, Money, Time, Shape, statistics</p> <p>Year 4 Decimals, Money, Time, Shape, Statistics, Position and Direction</p> <p>Denton Fractions and Decimals, Money, Time, Shape, Statistics, Position and Direction, Mass and Capacity.</p>	<p>Year 5 Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, Volume</p> <p>Year 6 Shape, Position and Direction and consolidation of all previous units</p> <p>Denton Same as above</p>
Maths	<p>To 20 and beyond How many now? Manipulate, compose and decompose. Sharing and grouping Visualise, build and map Make connections</p>	<p>Maths</p> <p>Year 1 Multiplication and Division, Fractions, Position and Direction, Place value (within 100), Money, Time, Consolidation</p> <p>Year 2 Fractions, Time, statistics, Position and Direction, Problem Solving</p> <p>Denton Place value, Multiplication and Division, Fractions, time, position and direction, statistics</p>	<p>Year 5 Fractions, Money, Time, Shape, statistics</p> <p>Year 4 Decimals, Money, Time, Shape, Statistics, Position and Direction</p> <p>Denton Fractions and Decimals, Money, Time, Shape, Statistics, Position and Direction, Mass and Capacity.</p>	<p>Year 5 Shape, Position and Direction, Decimals, Negative Numbers, Converting Units, Volume</p> <p>Year 6 Shape, Position and Direction and consolidation of all previous units</p> <p>Denton Same as above</p>	

Understanding the world

Past and present
Talk about their own lives and those around them.

People, culture and communities
Special and Sacred – Why are some places and objects special or sacred?

The natural world
Children explore the wider world beyond home and school. Children are taught how to look after living things and observe how things change over time.

RE	What are sacred texts and why do they matter?	What do people believe about the afterlife? How is this expressed in funeral practices?	What is my world view?
Science	Plants Animals, including humans Living things and their habitats <i>Working Scientifically skill focus:</i> <i>Enquiries including comparative testing.</i>	Light Electricity <i>Working Scientifically skill focus:</i> <ul style="list-style-type: none"> - Reporting and concluding - Observation and Data Collection 	Living things and their habitats Evolution and Inheritance <i>Working Scientifically skill focus:</i> <ul style="list-style-type: none"> - Reporting and concluding (<i>Living Things</i>) - Asking questions and making predictions (<i>Evolution & inheritance</i>)
Computing	Unit 2.2 - online safety IMovie – Unit 1.8 - spreadsheets Unit 2.3-spreadhseets	Unit 3.1 – coding Unit 4.1 coding Microbits	Introduction to coding- Scratch Unit 5.5 - Game creator - Design an online game.
Geography	Skills & Fieldwork Recognise human and physical features including landmarks. Compare these to a non-European country- Nome, southern Alaska, USA.	Skills Identify cities of Egypt. Identify environmental regions, key physical and human geography in Egypt Study of the river Nile.	Geography Skills & Fieldwork: Use fieldwork to observe, measure, record and present human and physical features in the local area. Survival mapping - Use the eight points of a compass, four and six-figure grid references, Digi Maps. Where would you choose to live and why?
History		The achievements of the earliest Civilisations- Egyptians Life in Ancient Egypt. Mummification Tutankhamun Ancient scripts Egyptian gods/goddesses	

PSED	Building relationships Managing self Conflict resolution Manage hygiene and personal needs Self-regulation Respecting ourselves and others	PSHE	Physical health and Mental wellbeing Why sleep is important. Medicines and keeping healthy. Keeping teeth healthy. Managing feelings and asking for help. Growing and changing Growing older. Naming body parts. Moving class or year. Keeping safe Safety in different environments. Risk and safety at home. Emergencies	Physical health and Mental wellbeing Maintaining a balanced lifestyle. Oral hygiene and dental care. Growing and changing Physical and emotional changes in puberty. External genitalia. Support with puberty. (Year 4) Personal hygiene routines (year 3) Keeping safe Medicines and household products. Drugs common to everyday life.	Physical health and Mental wellbeing What affects mental health and ways to take care of it. Managing change, loss and bereavement. Managing time online. Growing and changing Human reproduction and birth. Increasing independence. Managing transition. Keeping safe Keeping personal information safe. Regulations and choices. Drug use and the law. Drug use and the media.			
	Physical		Gross Motor Skills <u>Denton</u> Games, athletics <u>Harlaxton</u> Games, dance, fundamentals Fine Motor Skills Handling tools appropriately with some control To hold and use a pencil effectively			Harlaxton <u>Year 1</u> striking and fielding, team building, net and wall and athletics. <u>Year 2</u> Invasion, sending and receiving target games and athletics Denton Invasion, target Games, Athletics, striking and fielding.	Harlaxton <u>Year 3</u> cricket, fitness, OAA and athletics <u>Year 4</u> Cricket, tennis athletics, netball and rounders Denton Athletics, Tennis, Cricket, Basketball	Harlaxton <u>Year 5</u> Cricket, Swimming and athletics <u>Year 6</u> Tennis, basketball, rounders and athletics Denton Netball, Athletics, Cricket, Tennis
			Expressive arts and design			Creating with materials Explore colour, texture and materials Being Imaginative and Expressive Explore music and movement Develop own imaginative play Creating with materials Use tools and materials	Art	Painting techniques. Pointillism. Van Gough, Seurat, native aboriginal art
DT	Cutting and preparing using tools safely.	Designing and creating Egyptian alarms for tombs Healthy eating- Roots to Food		Making healthy biscuits to promote healthy eating: Healthy eating- Roots to Food				
Music	Unit 9 Weather Unit 11 water	Year 3- Harlaxton Unit 1 'Environment Y3' Unit 11 'Ancient Worlds' Class 2 Denton/Year 4 Harlaxton- Whole Class Clarinet tuition		Unit 5 'Class Awards'				
MFL		Fruits Presenting Myself		The Planets At School				

