

## English

### Grammar and Spelling:

We will be revising all areas of Key Stage two punctuation, spelling, and grammar. Our spellings will be based on the Read Write Inc spelling programme we use in school and the children will be bringing home spelling logbooks as well as a revision of common spelling errors.

### Talk for Writing:

This term we will write a biography, a recount diary in character, an information text and a flashback story based on our project and essential question 'Does Nature Decide Who Survives?'.

### Reading:

We will continue our whole class reading comprehension where we will focus on inference, deduction, word choice and meaning, prediction, comparison, summarising and retrieval.

## PSHE

This term we will focus on what affects mental health and ways to take care of it; managing change, loss, and bereavement; managing time online, human reproduction and birth; managing transitions, keeping personal information safe; drug use and we will be visiting Warning Zone in Leicester and participating in a drug awareness workshop.

## PE – Monday

This term we will be swimming every Friday.

On Mondays, we will be doing cricket and athletics.

In cricket, we will focus on throwing and catching and batting skills, accuracy and teamwork. In athletics, we will look at coordination, technique, momentum and control.

## Religious Education

We will explore two key questions:

Can women be as inspirational as men?

What is my world view?

We will focus on four religions: Christianity, Judaism, Sikhism, Humanism

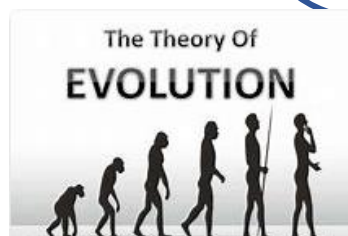
## DT

We will be designing and baking healthy biscuits to promote healthy eating, applying the principles of a varied and healthy diet.

## French

This term we will be learning about 'the planets' and 'at school'.

**Does nature  
decide who  
survives?**



Year 5  
Summer  
Terms 5 and 6

## Maths

This term in maths we will be learning about shape, position and direction, decimals, negative numbers, converting units and volume.

## Science

We will investigate living things and their habitats, evolution/adaptation, Charles Darwin, the classification of micro-organisms, plants, and animals and how fossils provide information about living things that inhabited the earth in the past. We will also use scientific enquiry to provide evidence for our findings and record results, providing an explanation that is supported by our observation.

## Computing

We will design, write & debug programmes using; sequence, selection & repetition and use sequence, selection & repetition in programs and explain how simple algorithms work and detect and correct errors.

## Art

We will design and create a sculpture of a newly evolved animal that has adapted to a given environment. We will study the artist, Kendra Haste, taking inspiration from her work.

## Geography

We will be studying locational knowledge using old maps of the local area; how has land used and changed over time around Harlaxton Manor. We will name and locate settlements and features in the local area, key topographical features, and land use patterns; and understand how some of these aspects have changed over time.

<b>Maths</b>		<b>PE</b>		<b>PSHE</b>	
Angle Right angle Obtuse Acute	Perimeter Measurement Volume	Balance Technique Co-ordination	Agility Core Speed Strength	Intercourse Parenting Responsibility	Mental health Grief Independence
<b>Art</b>		<b>Geography</b>		<b>Computing</b>	
Moulding Sculpture	Kendra Haste Mixed Media Modroc	Location Local environment	Digital mapping Habitat Human Impact	Object Command Code	Animation Instruction Customise
<b>Design &amp; Technology</b>		<b>RE</b>		<b>Science</b>	
Consumer Nutrition	Ingredients Healthy	Judaism Christianity	Humanism Sikhism	Evolution Inheritance	Adaptation Gene Offspring