

## English

- ~ story writing based on The Egyptian Cinderella
- ~instructions – how to mummify
- ~diary entry – Howard Carter

## Comprehension focus

- Inference
- Retrieval
- Word meaning/choice

## GAPs focus

- Noun phrases
- Standard English
- Paragraphs
- Prefixes/suffixes

## Art/DT

- ~To design, create and evaluate an Egyptian tomb with an alarm system.

## PSHE

- School Values – Seek first to understand and then be understood, Synergize, sharpen the Saw
- ~Balanced lifestyle
- ~Hygiene routines & body care
- ~Medicines and household products

## PE

- ~Netball
- ~Tennis
- ~Athletics
- ~Rounders

## Maths

- ~comparing numbers up to 2 decimal places
- ~round decimals with one decimal place to the nearest whole number
- ~divide 1 and 2 digit numbers by 10 or 100
- ~recognise the value of digits, including tenths and hundredths
- ~estimate, compare and calculate different measures, including money in pounds and pence
- ~solve simple measure and money problems involving fractions and decimals
- ~ converting between different units of measure – e.g. hours to minute
- ~convert time between analogue and digital 12 and 24 hour clocks
- ~solve problems using information in charts, tables and line graphs
- ~identify acute and obtuse angles and order angles
- ~compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- ~co-ordinates, translations, symmetry

## Science

### **Light and Electricity**

- ~ light sources
- ~ how and why shadows are formed
- ~ designing and conducting experiments
- ~ making circuits and using switches
- ~ conductors and insulators

## Computing

- ~Using micro:bits
- ~Design, write and debug programs

## French

- ~Fruit names
- ~I like (j'aime)/I don't like (je n'aime pas)
- ~Counting to 20
- ~Presenting myself



What were the greatest achievements of the Ancient Egyptians?



**Year 4**  
**Terms 5 and 6**

## Music

- Clarinets - reading music (notation); listening to, composing, and performing.

## Geography/History

- ~ Maps of Egypt
- ~ River Nile
- ~ Timeline of ancient Egypt
- ~ Names of Pharaohs
- ~ Pyramids
- ~ Mummification

## RE

**What do people believe about the afterlife? How is this expressed in funeral practices?**

- ~funeral ceremonies and the meaning of certain rituals.
- ~ Interpreting the meaning of death and the afterlife.

## REMINDERS

- ~**Reading records** will be checked every **Monday** and children will receive a house point if their reading record has been signed 4 times by an adult in the previous week.
- ~**Spellings** will be tested on a **Monday**.
- ~**Homework** will be given out on **Friday** and must be returned the following **Thursday**.
- ~**PE** will be on a **Thursday**. Please ensure PE kits are named and in school.