

English

Grammar:

Extend sentences using conjunctions to coordinate and subordinate

Include prefix -un to turn the word to a negative

Use a range of sentence types including questions and exclamations.

Add suffix -er / -est to adjectives to compare

Talk for Writing:

This term we will learn to sequence and order a beat the monster story with through an adaptation of Jack and the Beanstalk. We will also create an information text about an insect or animal, identifying facts about how they grow.

Read Write Inc:

We will continue our RWI groups of reading and spelling where we can develop our decoding and build up our fluency of reading and spellings.

PSHE

School Rules

Respect People, Properties and Places

School Values

Nurture -will be growing and taking care of plants and hopefully watch some caterpillar hatch and grow!

SMSC

Rule of Law - Understanding rules are needed

Living in the Wider World

Media Literacy and Media Resilience

Money and Work

Belonging to a Community

PE - Tuesday morning

In Athletics we will begin to look at jumping activities as well as techniques to help us with running. In target games we will be looking at aiming when throwing, focussing on targets.

Maths

We will develop maths mastery with the following units:

Fractions: parts, equal and not equal, half, quarter, thirds and non-unit fractions.

Time: Telling the time to half, quarter and five-minute intervals as well as calculating of durations of time.

Statistics: making tally charts, pictograms, and block graphs to show results.

Position and Direction: Using forwards, backwards, right, and left when looking at turns and movements.

Science

We will study living things including humans and their habitats including what is needed for a healthy life.

We will study what conditions plants need to grow.

We will look at the life cycles of animals and humans and study food chains of minibeasts and African animals.

Computing

We will learn how to use simple spreadsheets and how to use 2 calculate on Purple Mash.

We will collect data during Geography fieldwork and Science sessions and use that to make spreadsheets too!

How do living things survive?



Year 2
Summer Term
Terms 5 and 6

Geography

We will undertake fieldwork this term to study human and physical features of Grantham, England and Kenya, Africa. We will compare locations - one being close to the equator and one having a higher population.


Music

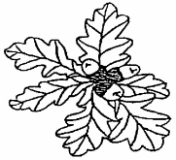
We will learn to play tuned and untuned instruments, inventing rhythms and begin to look at high and low pitch sounds.

Religious Education

This term, children explore special books and sacred texts from different religions, learning why they matter, how they are treated with respect, and what important life lessons they teach people.

Key Subject Vocabulary

Science	English	Maths	
grow mature seedling main root shoot habitat micro-habitat human reproduce pollination	suffix prefix conjunction sentence sequence cohesion subheading question fiction non-fiction	measure length cm, mm o'clock hour minute Forward backwards right left turn calculate	
Religious Education	Art	Computing	
Sacred beliefs values truths revelation reflect	pointillism layers pattern shading symmetry blending	retrieve save programme image copy paste	
Geography	PE	PSHE	Music
human features physical features comparison location continents	retrieve catch exercises sequence balance health	physical health wellbeing emotions feelings environments emergency	listen appreciate pitch tempo rhythm tuned



HARLAXTON C of E (Controlled) PRIMARY SCHOOL

Lincolnshire County Council

SWINEHILL, HARLAXTON, GRANTHAM, LINCS. NG32 1HT

Tel: 01476 561077 Fax: 01476 590868

E-mail enquiries@harlaxton.lincs.co.uk

www.harlaxton.lincs.sch.uk

Headteacher: Mrs Sheriden Edwards

Dear Parents,

- * Please can you provide your child with a drink every day, **water** can be brought into the classroom and put on the desk however if your child will only drink **juice or flavoured water**, they can do so but this will be kept in lockers for break and lunch time.
- * Each day, we have a selection of fruit or vegetables available as a snack, although if you would like an alternative healthy snack, such as fruit, rice cakes or a biscuit, these can be brought in too. Not a snack of crisps or chocolate please. Also, we are a nut free school due to severe allergies.
- * Reading books will be changed on a **Tuesday** this term and checked for that bonus house point for reading four times or more within one week. Mrs Edwards has stocked up on prizes for those ten points along with a selfie for the display! Please write each read in a row as this helps when checking and counting!
- * On a Wednesday, we will continue to choose a book from the Year 2 library if we wish to read as a bedtime story or share with a grown up. These books may be tricky for your child to read and are for you to enjoy together.
- * Spelling grids have been shared for this term and uploaded to the class page on the school website. Spelling tests will be held on a Friday.
- * Please hand homework books in on a **Thursday** for marking.
- * PE will remain on a Tuesday morning with Mrs Pacey. They will take part in two sessions of PE per week. We will aim to complete PE outside, but occasionally might be inside dependent upon weather. Joggers and a hoody can be put over the top for this session should the weather be cooler. Please can you also pack some **spare socks** as we may get wet feet from being active as well as the puddles! If your child has earrings, please remove for this day or provide a box that your child can put them in once they have taken them out.
- * The website will have a variety of content uploaded each week, with pictures of children's work as well as photos to share our achievements. Please look under the tab -Summer 2026 for this terms activity.

If you need to speak with any of us, please catch one of us before or after school or email via the office: enquires@harlaxton.lincs.sch.uk and we will reply or can arrange to call.

Kind regards,
Mrs Harper and Mrs Pacey