

English

Grammar:

Develop adjectives into adverbs using -ly

Tense: Past and Present

Use apostrophes for contraction and possessive

Include suffix (-ed, -ing, -ment, -ful, -less)

Talk for Writing:

This term we will learn to use descriptive language to, create a recount diary and complete part of a Finding tale. We will use the texts The Great Explorer, Dougals Deep Sea Diary, Penguin Blue and Lost and Found.

Read Write Inc:

We will continue our RWI Phonics and Spelling groups where we can develop our decoding and build up our spelling and comprehension skills.

Maths

We follow White Rose mastery approach to maths and will explore these units:

Money, Multiplication and Division, Length and Height, Mass, Capacity and Temperature

Times Tables

We will continue to learn 0, 1, 2, 5 and 10 times tables. You can access this on TTRS.

Science

We will continue to investigate seasonal change looking at day length.

Also, explore and name Animals including Humans, explore Living Things and their Habitats.

Our working Scientifically skill focus: Asking questions and making Predictions and Observation and Data Collection.

Computing

This term we will use technology to open, save documents. We will recognise common uses of technology beyond school through programmes such as Purple Mash.

PSHE

School Rules

Respect People, Properties and Places

SMSC

Rule of Law – Understanding rules are needed

Living in the Wider World

Media Literacy and Media Resilience

Money and Work

Belonging to a Community

Where will an
adventure take you?

Year 2
Spring Term
Terms 3 and 4

Religious Education

We will explore both the Christian and Islamic beliefs, understanding how these are expressed through beliefs, culture, and messages. Along with this, we will explore stories within the Bible and the Qur'an and how these impact upon the religions.

PE

In Multiskills we will master basic movements including Sending and Receiving as well as developing our Fitness. We will also complete Yoga and Dance where we will sequence movements.

History

We will discover famous explorers such as Robert Falcon Scott's adventure to the Poles and Balto for the Serum Run in Alaska.

Music

We will learn to prepare and improve a performance using movement, voice and percussion. Use instruments expressively in response to visual stimuli.





Explorers - Key Topic Vocabulary



Project		English		Maths	
hike		adverb	suffix	calculate	vertices
trek		statement	orally	multiplication	properties
walk		exclamation	proof-read	division	measures
explore		Design and Technology		Computing	
adventure		axel	strength	organise	
		mechanism	structure		
		movement	construct		
Geography		PE		P&HE	
continent	Antarctic	retrieve	sequence	Belief	Spending
oceans	Antarctic	catch	balance	Internet	Money forms
equator	North Pole	exercise	health	Protected	characteristics
Music		History		Science	
listen	Tempo	Serum run	equipment	seasons	habitat
appreciate	rhythm	explorer	exploration	health	environment
crochet	quaver	Alaska - Nome	adventure	hygiene	adapted
				nutrition	classify

