



-Harlaxton Primary School- Sport Premium Money-

Academic Year: 2019 - 20

Total Fund allocated: £17, 790

Year 6 2019-20 Swimming

92.5% Year 6 who can swim competently over 25 metres

92.5% Year 6 who competently swim a range of strokes

85% Year 6 trained in safe self-rescue

Sport premium was not used to provide additional provision over and above national curriculum requirements. However, an additional swim teacher was purchased to swim with any Year 6 not yet reaching 25 metres competently for the full year. Fortunately most of this was in place and completed prior to the Covid-19 lockdown.

School Focus	P.E and Sport Premium Key Outcome Indicator	Actions to achieve.	Planned Funding.	Evidence.	Actual Impact on pupils (following review)	Sustainability/ next steps.
All children to follow curriculum, 2 hours P.E a week. Lunch time activities with play leaders, 30 minute per day. Current school focus is to provide	The engagement of pupils in regular physical activity - Kick starting a healthy active lifestyle - <i>Chief Medical officer guidelines</i>	<ul style="list-style-type: none"> introduce new sports or activities and encourage more pupils to take up sport after school. Embed the KS2 curriculum to ensure all children in KS2 receive coaching in a range different sports. Support and involve the least active children by running or extending school 	Lunchtime sports / active play equipment £200 Lunchtime dedicated adult	<ul style="list-style-type: none"> Pupil voice Staff voice Lesson observations Data from lunchtime clubs. Tracking data of improved 	<p>To engage <u>all</u> pupils in regular physical activity - kick-starting healthy active lifestyles.</p> <p>This year we have adapted the P.E curriculum map in response to a PSHE student survey. As to increase sports at play and to improve student cohesion Basketball and inclusive sports were introduced to the plan this gave students firm rules and understanding of how to play key games at break and lunch. We continued to teach, through MSP, the fencing this</p>	Reassess once new guidelines have been put into place.

<p>more suitable all weather outdoor facilities.</p>	<p><i>recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</i></p>	<p>sports clubs, recommend holiday clubs in holidays (Inspire+) or lunchtime activities.</p> <ul style="list-style-type: none"> • tracking cohort's participation in both internal and external sports clubs. <ul style="list-style-type: none"> - Use data to target the less active cohorts. • To embed an Active Lesson culture throughout the school. • Maintenance of balancability bikes and equipment. • To continue with the Active classroom competition • To extend the outdoor pathway to go around the school field to give more space for walking during Active Classrooms and play times. 	<p>playleader £3,000</p> <p>Path extension £2000</p>	<p>cohorts through the year</p> <p>Lesson Plans and observation in non-P.E lessons.</p> <p>MUGA used by school and community groups</p>	<p>year. This, yet again, was a big hit. Children were active and engaged for the duration of the session. This was observed twice during the year.</p> <p>The final change to the Map was the introduction of Body Fit. From response from the KS2 children, we removed the REAL P.E Skill lesson from year 4, 5, and 6 and introduced a circuit style fitness session. This has allowed the children to consciously talk about their health and fitness and why it is important to stay active. A year six boy has taken up athletics due to the confidence he gained through these lessons.</p> <p>We have also extended the reach of our clubs this year. Our Friday netball clubs was extended to year threes as to engage a predominantly female cohort. This worked as more than 5 children from year 3 now attend. We have also introduced a year round rounders clubs, which is well populated and a girl's football team which progressed from 4 girls to more than 15 girls each week over the autumn term.</p> <p>We continued to monitor all our KS2 children this year. This allowed us to target the least active children and encourage them to participate in a sports activity. This worked wonderfully in year 5 specifically as 3 girls have joined a local football team, and 3 boys have joined a local badminton team. Infact, data from all KS2 classes show an increase in engagement with both internal sports and physical activity as well as external clubs.</p>	
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School Focus	P.E and Sport Premium Key Outcome Indicator	Actions to achieve.	Planned Funding.	Evidence.	Actual Impact on pupils (following review)	Sustainability/ next steps.
Use of REAL PE planning and assessment tool to provide structure for physical education.	The profile and P.E and sport is raised across the school as a tool for whole school improvement.	<p>Every teacher up to year 3 to use the REAL P.E assessment wheel.</p> <p>Each child to have their own assessment wheel until the end of year three. Children that have not made upto the BLUE assessment are to be moved into an intervention.</p> <p>Teachers to assess skills every term by using skill cards and colouring in the wheel appropriately.</p>	<p>Cost: photocopying and 1folders £50</p> <p>Marketing and flyers £50</p>	<p>Wheels from every class for every child.</p> <p>Lesson observations- are teachers being strict with assessment? Is it being done?</p> <p>Pupil voice</p> <p>Staff voice</p>	<p>At Harlaxton Primary School we have been using the Symphony Trust assessment grids to ensure that we have a wholesome assessment of each child. This assessment is updated throughout the year.</p> <p>In addition to this, in Key Stage 2, we have implemented a fitness check. This now runs concurrently with the new 'Body fit' lessons. These have allowed the children to engage with their bodies very well and have allowed staff to highlight key children who may not be as active as advised. This assessment system has been modified throughout this academic year to best fit the needs of the classes. Initially, this was a 12-minute running test. Unfortunately, we quickly found that this was not practical. We</p>	Continue to monitor the effectiveness of the new body fit, and its assessment.

		<p>Monitor assessment wheels- are children aware of them?</p> <p>Teachers to pass wheels up at the end of each year.</p> <p>Encourage self and peer assessment.</p> <ul style="list-style-type: none"> • A part of the Family Active plan we will work with local clubs to promote sports for participation and watching. • An engaging sports wall with local sports information and an update competitive sports on offer. 		<p>Parental evidence</p> <p>Student voice.</p>	<p>decided to change the assessment to a bleep test, in the hall.</p> <p>The benefit to this assessment style has been that. children are informed of their current fitness score and are encouraged each term to improve upon it. Each year has a set target for their class to reach. Once they are there they are promoted to maintain this fitness.</p> <p>Our P.E and School Sports wall is adapted regularly throughout the year with: quotes, reports, the terms sports competitions and key - child friendly - health and fitness ideas.</p>	
School Focus	P.E and Sport Premium Key Outcome Indicator	Actions to achieve.	Planned Funding.	Evidence.	Actual Impact on pupils (following review)	Sustainability/ next steps.
<i>-Improve teaching and learning during P.E lessons and build confidence.</i>	Increase confidence, knowledge and skills of all staff in teaching PE and sport.	<p>-Continue Peer coaching to members of staff with Subject leader.</p> <p>-Encourage teachers to become more confident in P.E by allowing them time to watch coaches and learn new skills to teach.</p>	<p>Peer training: coaching members of staff.</p> <p>Specialist coaches:</p>	<p>-Coaching feedback from staff.</p> <p>-Annotations on planning.</p> <p>-Pupil voice.</p>	<p>With the adaption to this years P.E Map we were aware that some staff needed some support in teaching the new sports and activities. In year 5 and 6 a local Basketball coach came in to supply ideas and mentor the staff through an engaging UKS2 Basketball scheme. Our year 6 teacher has said that the coach was very supportive and allowed her to plan and deliver a good basketball lesson.</p>	<p>Guidance and support will be provided to staff regarding any new arrangement by Government.</p>

<p><i>-Improve P.E profile by making lessons more enjoyable.</i></p> <p><i>Specialist coaches for school day lessons and after school clubs:</i></p> <p><i>-Give children top quality coaching in small blocks to gain valuable knowledge of different sports.</i></p>		<p>-Give teachers 2x 6 week blocks with a trained sports coach to observe. To use planning and question 'experts' about P.E and coaching.</p> <p>-Teachers to teach a variation of sports/ activities throughout the year.</p> <p>-Embed new timetable making all sports/ skills equal across the 7 year curriculum.</p> <p>-Embed new P.E timetable- each class focus on 6 sports throughout the year.</p>	<p>Football Multiskills Netball Archery Fencing MSP. 3,000 from sport premium</p> <p>Cover for P.e Lead for peer coaching £600</p>	<p>-Staff voice.</p> <p>-Lesson observations</p>	<p>With the introduction of Body Fit the Sports Lead and the KS2 team discussed how best to implement and assess the progress of the scheme. Through planning new ideas, and observation of session and assessment, the KS2 are now confident with teaching and assessing. Specialist coaches have worked with lower key stage two. The Key Stage 2 staff have had support in: tennis, basketball cricket, and inclusion this year.</p>	
School Focus	P.E and Sport Premium Key Outcome Indicator	Actions to achieve.	Planned Funding.	Evidence.	Actual Impact on pupils (following review)	Sustainability/ next steps.
<p><i>-Help children improve their enjoyment of sport.</i></p>	<p>Broader the experience of a range of sports and activities offered to all pupils.</p>	<p>-After school clubs will consist of MSP coaches for KS1 and KS2 and the use of teachers / TAs</p> <p>-Adventurous residential break offered to all Year 5 and 6</p>	<p>MSP coaches for ASC £1540 from sport premium</p>	<p>. Pupil voice</p> <p>Statistics of children passing required standard.</p>	<p>. This year students have been taught a selection of key English sports such netball and football. The students have also been taught a range of new and fun activities: fencing, body fit, kick ball, gymnastics, benchball and tag rugby. We have had specialist coaches in to support the teaching and planning of some of these too.</p>	<p>To be reevaluated once new guidelines have been released.</p>

<p><i>-Encourage children to want to be healthy and participate in sports.</i></p> <p><i>-Give children top quality coaching in small blocks to gain valuable knowledge of different sports.</i></p>		<p>-Competitions- sports day, Christmas cup, Easter cup. Whole school.</p> <p>-Roots to Food healthy eating course accessible to all in KS2</p> <p>-Encourage forest schools outdoor activities such as den building and fire lighting as alternative activities</p> <p>-Warning Zone programme every two years for Year 5 and 6 to learn in detail about the dangers of drug abuse</p> <p>-First aid course every two years for year 5 and 6 to learn about first aid, keeping healthy and helping others to do so</p> <p>-For confident swimmers a survival course is implemented for them to learn new skills in water survival</p>	<p>Drug education and first aid: £800 per year.</p> <p>Roots to food £800</p> <p>Lunch and after school clubs £3,300</p>	<p>Staff opinions.</p>	<p>The year 5 and 6s have participated in an Outdoor and Adventurous activity half week at PGL this year. The children engaged in activities such as orienteering, the leap of faith and problem solving.</p> <p>Each term the school have hosted a day of sports. These competitive days engage the children in sports for the day, as well as the weeks running up to the competitions.</p> <p>Roots to Food is planned in for July. All Key Stage 2 classes will be involved in a healthy cooking day. - cancelled due to Covid 19.</p> <p>To date, 85% of swimmers in year 6 have completed and achieved Swim England Self Rescue Award.</p>	
<p>School Focus</p>	<p>P.E and Sport Premium Key Outcome Indicator</p>	<p>Actions to achieve.</p>	<p>Planned Funding.</p>	<p>Evidence.</p>	<p>Actual Impact on pupils (following review)</p>	<p>Sustainability/ next steps.</p>

<p>2. Embed Intra-School competition</p> <p>Improve the number and range of children participating in competitive sports.</p>	<p>Increase participation in competitive sport.</p>	<p>-Each child may only attend one out of school competition per half term in order to promote participation from a broader group of children.</p> <p>- Embed the Christmas and Easter Cup as an annual activity like Sports Day. Every single child in school.</p> <p>-Sports activities during lunch times vs. different year groups.</p> <p>-House captains to take a leader role with the school sports events.</p> <p>- An athlete to write up a report from each event to share with the school in celebration assembly.</p> <p>-Sports Leader to organise events- organise timetables.</p> <p>-Sports Leader to inform staff of all arrangements.</p> <p>-Sports Leader to implement a targeted approach to ensure students participation in maintained.</p>	<p>Resources:</p> <p>Sporting equipment</p> <p>Easter and Christmas themed:</p> <p>£50</p> <p>Terry Plumb school sports partnership</p> <p>£750</p> <p>Transport to sporting events</p> <p>£1000</p> <p>Cover for teacher to go to competitive events</p> <p>£800</p> <p>Sports leader badges and</p>	<p>Photos</p> <p>Pupil voice</p> <p>Word of mouth</p> <p>Staff voice</p> <p>Increase in pupils participated in events.</p>	<p>This year we have continued to implement the one child per term rule. This has allowed us to reach a larger group of children. To date (11.03.20) 23/30 year 3s, 23/33 year 4s, 26/29 year 5s and 22/31 year 6s have participated in a Sport or Physical Activity competition, festival or internal physically active club. We believe our numbers could, and should have been higher, however many events were rained off in the autumn term.</p>	
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Completed by: Benjamin Rowe P.E leader.

Date: June 2019

Date evaluated: July 2020